

贯通作文个性化作文精批

<div><div>一. 原题</div><div><p>第二节：满分（25分）</p><p>阅读下面材料，根据内容和所给段落开头语续写两段，使之构成一篇完整的短文。</p><p>"Anybody have a bandage (绷带)?" a voice echoed down the dorm hallway. That was a common scene frequently happening in our first week at college when we were all experiencing "forgot-this-or-that." I had forgot to bring snacks for late-night hunger. Some poor girl in the dorm had apparently forgotten bandages. We all felt a little displaced.</p><p>Several months before, I sat at my high school graduation party admiring my gifts and battling waves of post-high school emotions. The usual and beloved inspirational books were lying in disorder around my feet, silently announcing the wealth of wisdom they wished to share. A small pile of personal checks lay nearby. Laundry items, desk supplies, sewing things – all well-intentioned and well-received. They would demonstrate their givers' thoughtfulness over and over during my college career.</p><p>But one gift struck me as strange. I frowned when I opened it. A first aid kit? Inside it were a small packet of pills, pain-killers, creams, ointments (药膏), an insect sprayer (喷雾), a tape, pads of gauze (纱布) and bandages. Who would give that as a gift? "You'll need that once you're at school," Mom pointed out. "You won't have to chase down the campus nurse for every cough." I shrugged at this thought.</p><p>Not long after, in August, I packed my life into a borrowed truck and slipped the first-aid kit in with my luggage. I barely thought about it once I reached campus, busy unpacking, book-buying, scheduling and meeting new friends.</p><p>One day, I was peacefully sitting in my room, absorbed in preparing my studies. The quiet atmosphere was suddenly broken by a sharp scream, "Anybody have a bandage? Emily got her arm burnt!" The voice echoed through the dormitory hall, instantly throwing residents into a state of confusion and alarm.</p><p>注意：</p><ol style="list-style-type: none">续写词数应为150左右；请按如下格式在答题纸的相应位置作答。<div><p>Paragraph 1: I remembered my little first-aid kit.</p><p>Paragraph 2: Years later, I received a party invitation from a young friend who was graduating from high school.</p></div></div></div> <div><div>二. 手稿</div><div><p>第二节：读后续写（满分25分）</p><p>Paragraph 1: I remembered my little first-aid kit. I quickly jumped out of my chair, searched each and every corner for the kit and finally found it under my bed. "Well, I have! Together with creams and pain-killers!" I yelled to the one and sprinted to Emily. "Wow, you have a first-aid kit in the dorm? That's cool!" My roommate grinned with surprise. Her words made me sink into my thought. Who on earth gave the kit as a gift to me? Anyway, it is so practical and helpful... The atmosphere became quiet again, and I put the items items in the kit well and put the kit under my desk — maybe it would work in the following days. As a result, the first-aid kit had helped us a lot in my college career till my graduation.</p><p>Paragraph 2: Years later, I received a party invitation from a young friend who was graduating from high school. My thought was drawn back to the time when I graduated from high school, and the helpful first-aid kit suddenly emerged in my mind. As a graduation gift, nothing could be better than a first-aid kit! I immediately bought one and took it to the party. The young friend seemed happy to see my arrival, a bright smile spreading his face. But when I handed the kit to him, the smile was replaced by confusion, just the same as mine when I received it years ago. "You will need that once you're at school." I grinned, telling him what my mom told me before. According to my experience, it was the best gift for graduation.</p></div></div>	<div><div>三. 评分与评语</div><div><p>22.0分（满分25分）</p><p>作文批改主观性较大，AI所给分数仅供参考，实际分数应以老师批改结果为准。</p><p>这篇学生的作文总体上与原题话题相关，故事情节连贯完整，并且情节发展合理可信。学生在价值观的传达上也是积极正面的，展现了一种乐于助人、预见未来需要的态度。</p><p>在语言表达方面，学生的句子通顺，用词也比较丰富，句式灵活度尚可，但在修辞适当度和描写生动度上还有提升的空间。可以尝试使用更多的修辞手法来增强表达效果，同时在描写场景和人物时加入更多细节，使之更加生动形象。</p><p>结构上，段落之间衔接流畅，特别是开头段落与例句的衔接做得很自然，故事开头与结尾也形成了很好的呼应。</p><p>在上下文融洽度方面，学生保持了人称和时态的一致性，角色和情节的准确性也做得不错，没有新增角色或过多对话，遵循了原题的指导。</p><p>具体改进建议如下：</p><ol style="list-style-type: none">内容方面：尽管故事情节合理，但可以进一步增加情节的丰富性，例如加入更多关于人物互动和情感变化的描述。语言方面：建议学生练习使用更多样化的句式结构，以及尝试使用比喻、拟人等修辞手法来增强语言表达的效果。结构方面：虽然结构已经做得相当不错，但可以尝试在段落之间加入更多过渡语句，使文章读起来更加流畅自然。</div></div>
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4. 上下文融洽度: 可以尝试在续写部分更多地引用原文中的信息或语言特点, 以加强与原文的连贯性。

四. 批改意见

(一) 高赞句子

1. 【原句】"Well, I have! Together with creams and pain-killers!" I yelled to the one and sprinted to Emily.

【理由】这个句子通过直接引语和动作描写("yelled"和"sprinted")展现了主人公在紧急情况下的积极反应和迅速行动。这种表达方式不仅能够增强叙述的紧张感, 同时也能够鼓励学生在写作中尝试使用直接引语和动词来增强故事的生动性和可信度。此外, 句子中的感叹号也很好地传达了主人公的紧迫和兴奋情绪。

2. 【原句】The atmosphere became quiet again, and I put the items in the kit well and put the kit under my desk maybe it would work in the following days.

【理由】这个句子描述了主人公在处理完紧急情况后的行动, 展现了其有条不紊的性格。从形式上来看, 句子的结构较为复杂, 包含了并列句和时间状语从句, 这对学生来说是一个很好的练习复杂句型的机会。不过, 句子中存在一些语法问题, 应该将"put the items in the kit well and put the kit under my desk maybe it would work in the following days"改为"put the items back in the kit carefully and placed the kit under my desk, thinking it might come in handy in the days to follow", 以确保语法的正确性和句子的流畅性。

3. 【原句】"You will need that once you're at school." I grinned, telling him what my mom told me before.

【理由】这个句子通过主人公的话语和表情("grinned")传达了一种温馨的情感和对未来的期待。这种表达方式不仅能够强化学生对情感和语境的理解, 还能够鼓励他们在写作中探索不同的表达方式来表达角色的内心世界。同时, 这个句子也很好地体现了主人公与母亲之间的情感联系, 以及这份礼物背后的深意。

(二) 语法瑕疵及修改意见:

以下是习作中的语法错误及修改意见:

1. 【原句】I remembered my little first-aid kit.

【修改后】I remembered my little first-aid kit.

【修改理由】此句没有严重的语法错误。

2. 【原句】"Well, I have! Together with creams and pain-killers!" I yelled to the one and sprinted to Emily.

【修改后】"Well, I have one! Together with creams and pain-killers!" I yelled to her and sprinted to Emily.

【修改理由】原句中的"the one"不清晰, 应指明是对谁说话, 同时"have"后面应该加上"one"以指代"first-aid kit"。

3. 【原句】Her words made me sink into my thoughts.

【修改后】Her words made me sink into my thoughts.

【修改理由】此句没有严重的语法错误。

4. 【原句】Who on earth gave the kit as a gift to me?

【修改后】Who on earth gave the kit to me as a gift?

【修改理由】原句的语序不自然, "as a gift"应放在宾语"the kit"之后, 紧跟"to

me"。

5. 【原句】 The atmosphere became quiet again, and I put the items in the kit well and put the kit under my desk maybe it would work in the following days.

【修改后】 The atmosphere became quiet again, and I carefully put the items back in the kit and placed the kit under my desk, thinking it might be useful in the following days.

【修改理由】原句中"put the items in the kit well"表达不清，应改为"carefully put the items back in the kit"。句子中的"maybe"应改为"thinking it might"以更清晰地表达未来可能性。

6. 【原句】 As a result, the first-aid kit had helped us a lot in my college career till my graduation.

【修改后】 As a result, the first-aid kit helped us a lot throughout my college career until my graduation.

【修改理由】原句使用了"had helped"，但没有必要使用过去完成时，应使用一般过去时"helped"。同时，"till"较口语化，宜改为"until"。

7. 【原句】 Years later, I received a party invitation from a young friend who was graduating from high school.

【修改后】 Years later, I received a party invitation from a young friend who was graduating from high school.

【修改理由】此句没有严重的语法错误。

8. 【原句】 "You will need that once you're at school."

【修改后】 "You will need that once you're at college."

【修改理由】原句中的"school"可能会引起混淆，因为对方是高中毕业生，所以应该指明是"college"（大学）而不是再次回到高中。

3. 续写专题批改意见

整体评价：

优点：

1. 与上文的内容相关系：续写紧扣原文中提到的“first-aid kit”，并通过实际情境展示了它的用处，与原文的主题相符。
2. 与上文的情节连贯性：续写部分紧接着原文中的紧急情况，描述了主角找到并使用急救包的情节，情节上具有很好的连贯性。
3. 与上文过渡的平滑性：续写从“Anybody have a bandage?”的问题直接过渡到主角记起自己的急救包，过渡自然而流畅。
4. 与上文呼应的紧密性：通过急救包这一物品，续写与上文形成了紧密的呼应，体现了急救包作为礼物的深远意义。
5. 细节描写的生动性：续写中对于找到急救包和在毕业后赠送急救包的场景描写具体生动，易于让读者产生共鸣。
6. 言辞的丰富性：续写中使用了描述性语言，如“sprinted to Emily”和“bright smile spreading his face”，增加了文本的表现力。
7. 与上文文本风格的一致性：续写保持了原文的叙事风格，以第一人称叙述，让读者能够继续沉浸在故事中。

缺点：

尽管续写部分在多个方面与原文保持了较好的一致性，但在第二段中，对于年轻朋友收到急救包的反应描写稍显简略，可能会让读者对他的感受和后续行为产生好

奇，而这部分并未得到充分展开。此外，续写部分在情感深度上可以进一步加强，例如通过更多地探讨主角对于急救包的情感变化，以及它在大学生活中的具体帮助，来丰富故事内涵。

五、高分优化意见（本文以你的原稿为基础，你是本文的主要作者。请大声熟读此文，达到流畅、快速的程度，以便建立语感）

I remembered my little first aid kit. Leaping from my chair, I rummaged frantically until I unearthed it from beneath my bed. "I've got one, complete with creams and painkillers!" I called out, dashing towards Emily's aid. My roommate looked on, her eyes wide with astonishment. "You actually have a first aid kit here? That's so thoughtful!" Her comment made me pause and ponder who had given me this foresighted gift. Its value was undeniable, proving to be a beacon of relief amidst our chaotic dorm life. Quiet returned as I meticulously organized the kit's contents, sliding it under my desk for future emergencies. Indeed, that little box of remedies became a staple in my college life, right up until graduation.

Years later, I received a party invitation from a young friend who was celebrating his high school graduation. Memories of my own commencement flooded back, and with them, the image of the trusty first aid kit. Convinced of its practicality, I picked out a new kit to present as my gift. At the party, my friend's face lit up at my arrival, but his smile faltered into bemusement as I handed him the kit. "You'll find this handy once you're at college," I assured him with a knowing smile, echoing my mother's wise words. Drawing from my own experiences, I knew that this simple kit could be the most valuable gift for a new graduate stepping into the next chapter of life.

六、高分语块

朗读下列语块，达到流利、快速的程度。

1. Leaping from my chair -- 从我的椅子上跳起来 -- ['li:pɪŋ][frəm][maɪ][tʃeə(r)]

2. rummaged frantically -- 疯狂地翻找 -- ['rʌmɪdʒd][fræntɪkli]

3. unearthed it from beneath -- 从下面挖出来 -- [ʌn'ɜ:rθt][ɪt][frəm][bɪ'ni:θ]

4. dashing towards -- 冲向 -- ['dæʃɪŋ][tə'wɔ:rdz]

5. wide with astonishment -- 惊讶地睁大 -- [waɪd][wɪð][ə'stɒnɪʃmənt]

6. pause and ponder -- 暂停并思考 -- [pəʊz][ænd][pɒndə(r)]

7. foresighted gift -- 有远见的礼物 -- ['fɔ:sartɪd][ɡɪft]

8. beacon of relief -- 安慰的灯塔 -- ['bi:kən][əv][rɪ'li:f]

9. meticulously organized -- 一丝不苟地组织 -- [mə'tɪkjələsli][ɔ:gənaɪzd]

10. sliding it under -- 滑动它到下面 -- ['slaɪdɪŋ][ɪt][ʌndə(r)]

11. staple in my college life -- 我大学生活中的主要部分 --

['steɪpəl][ɪn][maɪ]['kɒlɪdʒ][laɪf]

12. party invitation -- 派对邀请 -- ['pa:rtɪ][,ɪnvɪ'teɪʃən]

13. high school graduation -- 高中毕业 -- [haɪ][sku:l][.grædʒu'eɪʃən]
14. commencement flooded back -- 毕业典礼的回忆涌回心头 --
[kə'mensmənt][.flʌdɪd][bæk]
15. trusty first aid kit -- 可靠的急救包 -- ['trʌsti][fɜːrst][eɪd][kɪt]
16. Convinced of its practicality -- 相信它的实用性 -- [kən'vɪnst][əv][ɪts][.præktɪ'kælɪti]
17. present as my gift -- 作为我的礼物 -- [prɪ'zent][æz][maɪ][ɡɪft]
18. face lit up -- 脸上亮了起来 -- [feɪs][lɪt][ʌp]
19. faltered into bemusement -- 迟疑变成困惑 -- ['fɔːltəd][.ɪntuː][bɪ'mjuːzmənt]
20. assured him with a knowing smile -- 用一笑置之的微笑向他保证 --
[ə'ʃʊəd][hɪm][wɪð][ə][.nəʊɪŋ][smaɪl]
21. Drawing from my own experiences -- 借鉴我自己的经历 --
['drɔːɪŋ][frəm][maɪ][əʊn][ɪk'spɪəriənsəz]
22. valuable gift for a new graduate -- 对新毕业生来说是宝贵的礼物 --
['væljuəbəl][ɡɪft][fə(r)][ə][njuː][.grædʒuət]

对照上表，请写出下列汉语对应的高分语块

1. 从我的椅子上跳起来_____
2. 疯狂地翻找_____
3. 从下面挖出来_____
4. 冲向_____
5. 惊讶地睁大_____
6. 暂停并思考_____
7. 有远见的礼物_____
8. 安慰的灯塔_____
9. 一丝不苟地组织_____
10. 滑动它到下面_____
11. 我大学生生活中的主要部分_____
12. 派对邀请_____
13. 高中毕业_____
14. 毕业典礼的回忆涌回心头_____
15. 可靠的急救包_____

16. 相信它的实用性_____
17. 作为我的礼物_____
18. 脸上亮了起来_____
19. 迟疑变成困惑_____
20. 用一笑置之的微笑向他保证_____
21. 借鉴我自己的经历_____
22. 对新毕业生来说是宝贵的礼物_____
23. 从我的椅子上跳起来_____
24. 疯狂地翻找_____
25. 暂停并思考_____
26. 安慰的灯塔_____
27. 毕业典礼的回忆涌回心头_____
28. 一丝不苟地组织_____
29. 相信它的实用性_____
30. 惊讶地睁大_____
31. 脸上亮了起来_____
32. 迟疑变成困惑_____
33. 滑动它到下面_____
34. 高中毕业_____
35. 对新毕业生来说是宝贵的礼物_____
36. 冲向_____
37. 可靠的急救包_____
38. 作为我的礼物_____
39. 我大学生生活中的主要部分_____
40. 有远见的礼物_____
41. 借鉴我自己的经历_____
42. 从下面挖出来_____
43. 用一笑置之的微笑向他保证_____
44. 派对邀请_____